



## Lesson Plan

Date:

Duration:

No. of participants: Level: Beginner level Topic: Introducing the First Peoples of Australia	
<b>Lesson aims:</b> By the end of the lesson, participants should have basic knowledge of the First Peoples of Australia.	
<b>Specific learning outcomes:</b> By the end of the lesson, participants should be able to understand and say: <ul style="list-style-type: none"><li>• Aboriginal and Torres Strait Islander peoples</li><li>• Indigenous Peoples of Australia</li><li>• First Nations Peoples</li><li>• Torres Strait Islands</li><li>• Mainland Australia</li></ul>	<b>Assessment methods:</b> Facilitators to listen to participants pronunciation and check understanding on key vocabularies.
<b>Previous knowledge assumed:</b> low	
<b>Materials and equipment required:</b> Whiteboard, markers, “Australia & First Nations People” handouts, Kyle’s Story clip <a href="https://australianstogether.org.au/churches/resources/#video-1">https://australianstogether.org.au/churches/resources/#video-1</a> (09:20 – 10:43), Kyle’s Story transcript, First nations Inspirational Public Figures link <a href="http://www.shareourpride.org.au/resource_sections/success-stories/index.html">http://www.shareourpride.org.au/resource_sections/success-stories/index.html</a> or handout if no access to Internet or media devices.	
<b>Room layout:</b> U and O shapes	
<b>General notes on differentiation / learning styles:</b> facilitating techniques involve auditory, visual and kinaesthetic methods.	
<b>Anticipated problems and solutions:</b> <ul style="list-style-type: none"><li>• <b>There might be some participants who have difficulties understanding the concept of Indigenous and First Nation.</b><ul style="list-style-type: none"><li>○ Facilitators to spend a bit of time explaining these concepts to participants.</li></ul></li><li>• <b>Some participants may ask if Indigenous peoples of Australia is different from First Nations Peoples</b><ul style="list-style-type: none"><li>○ Facilitators to do a bit of research on how and when to use these terms, and spend a bit of time explaining to participants.</li></ul></li><li>• <b>Some participants may have difficulties pronouncing words such as “Aboriginal”, “Torres Strait islander”, “indigenous” and</b><ul style="list-style-type: none"><li>○ Model and drill pronunciation a few times.</li></ul></li></ul>	



- Some participants may have unconscious bias or negative mis-information or mis-perception about the Aboriginal and Torres Strait Islander Peoples. These biases and misinformation/misperception may be visible particularly during conversation time.
  - Facilitators to explain that participants should not generalise or stereotype people, and to cross-check information they received.

Commented [CG1]: Aunty Sue, any other suggestions on how to handle this issue?

Commented [AK2R1]: Your suggestion here is fine.

Time	Teacher activity	Student Activity	Resources/Reference/ Materials/Equipment
(10 min)	Introduction and ice breaker <ul style="list-style-type: none"> <li>Meet and greet – Introduction of any new participants (if relevant)</li> <li>Ice breaker game or activity</li> </ul>	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(30 min)	Introduce key vocabularies <ul style="list-style-type: none"> <li>Establish meaning through images and context               <ul style="list-style-type: none"> <li>Distribute “Australia &amp; First Nations Peoples” handouts</li> <li>Go through the handout with its explanations</li> <li>Discuss any words participants find difficult</li> </ul> </li> <li>Pronunciation               <ul style="list-style-type: none"> <li>Ask participants to repeat certain words they find difficult</li> </ul> </li> </ul>	Look at images Listen Repeat the words	“Australia & First Nations Peoples” handouts
(10 min)	<b>Activity 1 - Share an Aboriginal person’s story</b> <ul style="list-style-type: none"> <li>Play <b>Kyle’s Story</b> clip – <u>do not provide the transcript yet</u></li> <li>Ask participants for comments</li> <li>Handout and go through the transcript with the class</li> </ul>	Listen Watch the clip	<b>Kyle’s Story clip</b> <a href="https://australianstogether.org.au/churches/resources/#video-1">https://australianstogether.org.au/churches/resources/#video-1</a> (09:20 – 10:43), <b>Kyle’s Story transcript</b>
(10 min)	<b>Activity 2 – Awareness of First Nations Inspirational People</b>	Look at images of people Read names and achievements	<b>First Nations Inspirational Public Figures link</b> <a href="http://www.shareourpride.org.au/resource_sections/su">http://www.shareourpride.org.au/resource_sections/su</a>



	<ul style="list-style-type: none"> <li>Browse the First Nations Inspirational Public Figures</li> <li>Ask participants if they know anyone from the list</li> <li>Ask participants for comments for what they have just discovered.</li> </ul>		<a href="https://www.salvationarmy.org.au/first-nations-stories/index.html">ccess-stories/index.html</a> or handout if no access to Internet or media devices.
(10 min)	Break – Morning tea		
(40 min)	<b>Conversation</b> - Break into small groups <b>Questions:</b> <ol style="list-style-type: none"> <li>Have you heard about the Aboriginal and Torres Strait Islander Peoples before? Where or from whom did you learn about them?</li> <li>Do you have a friend or know someone who is an Aboriginal or Torres Strait Islander person? How did you meet them?</li> <li>What have you learned about the Aboriginal and Torres Strait Islander Peoples culture from this friend or someone you know?</li> <li>What do you like the most from the Aboriginal and Torres Strait Islander Peoples culture?</li> <li>Would you like to have more Aboriginal and Torres Strait Islander friends? Why?</li> <li>Do you identify yourself as a First Nations Person of your country? If so, please share about who you are and what your culture is like.</li> <li>Who are the First Nations Peoples in your country?</li> <li>How did you relate to the First Nations Peoples in your country?</li> <li>Please share about the First Nations Peoples culture in your country.</li> </ol>	Answer and discuss questions in their small groups	

**Commented [CG3]:** Aunty, can you please check if these questions are appropriate? Please feel free to change or rephrase the questions. I think we want to create an atmosphere where people can speak from positive angles and hopefully challenge some of the unconscious biases and misperception.

**Commented [AK4R3]:** The questions are well worded nothing needs to change



	10. What do you like the most about the First Nations Peoples culture in your country?		
(5-10 min)	Conclusion and wrap up <ul style="list-style-type: none"><li>• What have you learn today?</li><li>• Information about next class etc</li></ul>		